



## **Admissions Policy**

**Date of Policy: September 2023**

**Next Review Due: September 2024**

**Approved by: Clare Whalley, Board of Directors**

## **Admissions Policy | Your Ideas School**

### **Introduction**

Your Ideas School is an independent specialist school for children between the ages of five and eleven. We specialise in providing bespoke nurturing support for children who are experiencing social-emotional difficulties, anxiety, school-refusal, disrupted attachment and autism spectrum conditions. We know that by the time parents or professionals are considering Your Ideas for a child, that the child may have already had one, or several breakdowns in school placement, or that the school is increasingly finding that 'they cannot meet the child's need.' Therefore, it is important that we do our best to ensure that we are the right setting to meet the child's needs, to reduce the risk of another placement breakdown and therefore distress to the child and their family.

We are unable to offer provision for children who display extreme violent and aggressive behaviour that requires constant one-to-one supervision. We are unable to offer provision for children who have moderate, severe, profound or multiple learning difficulties.

### **Aims**

The aims of this policy are:

- to set selection criteria and procedures that are fair to all applicants
- to identify the needs of potential students; ensuring that their academic, social, emotional and behavioural strengths and difficulties can be met by the school thus ensuring success for them and the existing cohort
- to comply with the School's obligations under the Equality Act 2010

### **Conditions for Admissions**

It is a condition for admission that:

- all applicants meet the selection criteria for admission
- any conditions of entry to the school are fulfilled
- the school can adequately cater for and meet the needs of any disability and/or special educational needs

### **Excluded Profiles**

- Extreme violent behaviours requiring constant 1-1 supervision
- Sexualised behaviour
- ODD, CD or PDA
- Moderate, severe, profound or multiple learning difficulties

### **Selection**

Pupils may enter the school at any age between 5 and 11 years, providing they meet the school's aims and selection criteria. The selection criteria is vital in ensuring we are the best setting to meet the child's needs:

- Observation in the current setting and discussions with school staff
- Consideration of school reports, EHCP/PEP reviews and other multi-agency reports related to the child's needs
- A home visit (to gain a more holistic picture of the child, out of an educational setting)

**Admissions Procedure**

If the placement is to be funded by the Local Authority, we will accept the relevant paperwork and reports forwarded to us by the Local Authority and, providing the child meets the school's aims and selection criteria, we will respond accordingly. If the placement is to be privately funded, we will follow the same procedure and let parents/ carers know directly if a placement can be offered.

**Placement Reviews**

Placements for all children are reviewed on a termly basis, to reflect on whether the setting is appropriate for the child and able to adequately meet their needs and the needs of the wider cohort.

**Admission to the School is at the Headteacher's discretion.**