



Admissions Policy

Date of Policy: September 2023

Next Review Due: September 2024

Approved by: Clare Whalley, Board of Directors

Admissions Policy | Your Ideas School

Introduction

Your Ideas School is an independent specialist school for children between the ages of five and eleven. We specialise in providing bespoke nurturing support for children who are experiencing social-emotional difficulties, anxiety, school-refusal, disrupted attachment and autism spectrum conditions. We know that by the time parents or professionals are considering Your Ideas for a child, that the child may have already had one, or several breakdowns in school placement, or that the school is increasingly finding that 'they cannot meet the child's need.' Therefore, it is important that we ensure that we are the right setting to meet the child's needs, to reduce the risk of another placement breakdown and therefore distress to the child and their family.

We are unable to offer provision for children who display extreme violent and aggressive behaviour that requires constant one-to-one supervision. We are unable to offer provision for children who have moderate, severe, profound or multiple learning difficulties.

Aims

The aims of this policy are:

- to set selection criteria and procedures that are fair to all applicants
- to identify the needs of potential students; ensuring that their academic, social, emotional and behavioural strengths and difficulties can be met by the school thus ensuring success for them and the existing cohort
- to comply with the School's obligations under the Equality Act 2010

Conditions for Admissions

It is a condition for admission that:

- all applicants meet the selection criteria for admission
- any conditions of entry to the school are fulfilled
- the school can adequately cater for and meet the needs of any disability and/or special educational needs

Selection

Pupils may enter the school at any age between 5 and 11 years, providing they meet the school's aims and selection criteria. The selection criteria is vital in ensuring we are the best setting to meet the child's needs:

- Observation in the current setting and discussions with school staff
- Consideration of school reports, EHCP/PEP reviews and other multi-agency reports related to the child's needs
- A home visit (to gain a more holistic picture of the child, out of an educational setting)

Admissions Procedure

If the placement is to be funded by the Local Authority, we will accept the relevant paperwork and reports forwarded to us by the Local Authority and, providing the child meets the school's aims and selection criteria, we will respond accordingly. If the placement is to be privately funded, we will follow the same procedure and let parents/ carers know directly if a placement can be offered.

Admission to the School is at the Headteacher's discretion.